

## Year 1 – Primary School Curriculum Map

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
<b>English</b>	<p><b>2 weeks basic skills focus.</b></p> <p><b>Narrative (stories with familiar settings)</b> – Naughty Bus by Jan Oke</p> <p><b>Narrative (stories with familiar settings)</b> – When We Go to The Park by Shirley Hughes</p>	<p><b>Poems with predictable and patterned language</b></p> <p><b>Letters to invite (persuasion)</b> – The Jolly Christmas Postman by Allan Ahlberg</p> <p><b>Narrative</b> – Mog’s Christmas Calamity by Judith Kerr</p>	<p><b>Recount (postcard) and narrative</b> – Katie goes to London by James Mayhew</p> <p><b>Letters to thank</b> – The Smartest Giant in Town by Julia Donaldson</p>	<p><b>Traditional tales</b> – The Three Little Pigs</p> <p>Poetry/riddles</p> <p><b>Narrative</b> – Look up! By Nathan Bryon</p>	<p><b>Narrative</b> – Eddie’s Garden by Sarah Garland</p> <p><b>Non-fiction</b> – Life Cycle of Sunflower by Angela Royston</p> <p><b>Poetry/nursery rhymes</b> – Humpty Dumpty-Alternative by Michael Rosen</p>	<p><b>Narrative and instructions</b> – The Light House Keepers lunch by Rhonda &amp; David Armitage</p> <p><b>Non-fiction</b> - Yucky Worm by Vivian French</p> <p><b>Non-fiction report</b> - One day on our Blue Planet by Ella Bailey and Elephants by Heinemann Library</p>
<b>Speaking &amp; Listening</b>	Speaking and Listening games. Hot seating, performance skills. Reciting Poetry		Speaking and Listening games. Hot seating, performance skills. Reciting Poetry		Speaking and Listening games. Hot seating, performance skills. Reciting Poetry	
<b>Phonics/SPAG</b>	<p><b>Daily phonics – revisiting Phase 3 and progressing.</b></p> <p>Headstart SPAG</p> <p>Capital letters, full stops and finger spaces.</p>	<p><b>Daily Phonics – Phase 4 and 5</b></p> <p>Headstart SPAG</p> <p>Conjunctions, question marks and exclamation marks.</p>	<p><b>Daily phonics – Phase 5</b></p> <p>Headstart SPAG</p> <p>Conjunctions, exclamation marks, questions marks.</p>	<p><b>Daily phonics – Phase 5 and 6</b></p> <p>Headstart SPAG, consolidation</p> <p>Suffixes</p>	<p><b>Daily Phonics – Phase 5 and 6</b></p> <p>Headstart SPAG</p> <p>Prefixes and suffixes</p> <p>Introduction to inverted commas</p>	<p><b>Daily phonics – Phase 5 and 6</b></p> <p>Phonics screening</p> <p>Headstart SPAG</p> <p>Consolidation.</p>
<b>Maths</b>	<p>Basic skills/fluency in number</p> <p><b>Place value within 10</b></p> <p><b>Addition and subtraction within 10</b></p> <p>Using and applying mathematics</p>	<p>Basic skills/fluency in number</p> <p><b>Addition and subtraction within 10</b></p> <p><b>Using and applying mathematics</b></p> <p><b>Geometry – shape (recognise, name and sort 2D and 3D shapes)</b></p> <p>Using and applying mathematics</p>	<p>Basic skills/fluency in number</p> <p><b>Place value within 20</b></p> <p><b>Addition and subtraction within 20</b></p> <p>Using and applying mathematics</p>	<p>Basic skills/fluency in number</p> <p><b>Place value within 50</b></p> <p><b>Length and height</b></p> <p><b>Mass and volume</b></p> <p>Using and applying mathematics</p>	<p>Basic skills/fluency in number</p> <p><b>Place value within 100</b></p> <p><b>Time</b></p> <p><b>Position and direction</b></p> <p>Using and applying mathematics</p>	<p>Basic skills/fluency in number</p> <p><b>Multiplication and division</b></p> <p><b>Fractions</b></p> <p><b>Money</b></p> <p>Using and applying mathematics</p>

## Curriculum Subjects

	Autumn	Spring	Summer
<b>History</b>	<b>Childhood</b> – learning about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources.	<b>Bright Light, Big City</b> – learning about London, including its history, including the Great Fire of London, transport and famous landmarks.	<b>School Days</b> – learning about our own school and locality, both today and in the past, comparing schooling in the Victorian era to our experiences today.
<b>Geography</b>	<b>Our Wonderful World</b> – learning about physical and human features, maps, cardinal compass points, and positional and directional language. Learning about the equator, hemispheres and continents, with an introduction to the countries, capital cities and settlements of the United Kingdom.	<b>Bright Light, Big City</b> – learning about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London.	<b>Geography revision and retrieval practice.</b>
<b>Science</b>	<p><b>Everyday Materials</b> – identifying a range of everyday materials and their sources, investigating the properties of materials and beginning to recognise that a material’s properties define its use.</p> <p><b>Human Senses</b> – understanding that humans are a type of animal known as mammal, naming body parts, learning about the senses, the body parts associated with each sense and their role in keeping us safe.</p>	<b>Seasonal Changes</b> – learning about the seasons, seasonal changes and typical seasonal weather and events.	<p><b>Plant Parts</b> – learning about wild and garden plants by exploring the local environment, identifying and describing the basic parts of plants and observe how they change over time.</p> <p><b>Animal Parts</b> – learning about animals, including fish, amphibians, reptiles, birds, mammals and invertebrates, identifying and describing their common structures, diets, and how animals should be cared for.</p>
<b>DT</b>	<b>Shade and Shelter</b> – learning about the purpose of shelters and their materials, naming and describing shelters and designing and making shelter prototypes.		<b>Chop, Slice and Mash</b> – learning about sources of food and the preparatory skills of peeling, tearing, slicing, chopping, mashing and grating, using this knowledge and techniques to design and make a supermarket sandwich according to specific design criteria.
<b>RE</b>	<p><b>What do Christians believe about Jesus?</b></p> <p><b>Why is Christmas important to Christians?</b></p>	<p><b>What do Christians believe about God?</b></p> <p><b>Why is Easter and Jesus important to Christians?</b></p>	<b>What do Jewish people believe about God and the Covenant?</b>
<b>Computing</b>	<p><b>Digital literacy</b> - Online Safety and Exploring Purple Mash</p> <p><b>Computer science</b> – Grouping and Sorting. Programs – 2DIY</p> <p><b>Information technology</b> – Pictograms. Programs – 2Count</p> <p><b>Computer science</b> – Lego Builders. Program 2DIY</p>	<p><b>Computer science</b> – Maze Explorers. Programs – 2Go</p> <p><b>Information technology</b> – Animated Story Books. Programs – 2CreateAStory</p>	<p><b>Computer science</b> – Coding. Programs – 2Code</p> <p><b>Information technology</b> – Spreadsheets. Programs – 2Calculate</p> <p><b>Digital literacy</b> – Technology Outside School</p>

	Autumn	Spring	Summer
<b>Health &amp; Relationships</b>	<p>Me and my Relationships</p> <p>Life Bus Health Education</p> <p>Valuing Difference</p>	<p>Keeping Safe</p> <p>Rights and Respect</p>	<p>Being my Best</p> <p>Growing and Changing</p>
<b>PE</b>	<p>Ball skills</p> <p>Fundamentals movement</p>	<p>Gymnastics</p> <p>Invasion Games</p> <p>Dance</p>	<p>Multi-sports (athletics)</p> <p>Multi-sports (net/wall)</p>
<b>Art</b>	<p><b>Mix It</b> – learning about basic colour theory by studying the colour wheel and colour mixing, including an exploration of primary and secondary colours and how artists use colour in their artwork.</p> <p><b>Funny Faces and Fabulous Features</b> – learning about the concept of the portrait and how the collage technique can be used to make a portrait.</p>	<p><b>Rain and Sunrays</b> – learning about collagraph printing, including how to develop a motif to make single and repeated prints.</p>	<p><b>Street View</b> – learning about artwork depicting streets and buildings and focuses on the work of the American pop artist, James Rizzi, creating a 3-D mural based on Rizzi's work.</p>
<b>Music</b>	<p><b>Appreciate and appraise</b></p> <p><b>Sing and explore</b> – exploring music from the hip hop genre</p> <p><b>Understanding music</b> – exploring how a song changes when performed in different genres</p>	<p><b>Appreciate and appraise</b></p> <p><b>Understanding music</b> – exploring Latin music</p> <p><b>Instrument focus</b> – classical</p>	<p><b>Appreciate and appraise</b></p> <p><b>Technology in music</b> – multi-genre songs using rhythm and layering</p> <p><b>Composing</b> – songs that celebrate our incredible imagination</p>
<b>Possible Trips</b>	Walk round local environment	Ninesprings Country Park	Weymouth beach (linking to Childhood topic and Victorians in the School Days topic) Walk around local environment