

Pupil premium strategy statement : Primrose Lane Primary School, Yeovil



2019 - 2020

1. Summary information					
School	Primrose Primary School, Yeovil				
Academic Year	2019 - 2020	Total PP budget	£20,000.00	Date of most recent PP Review	July 2019
Total number of pupils	120	Number of pupils eligible for PP	17(14%)	Date for next internal review of this strategy	June 2020

2. Current attainment						
2019 Data	KS1 - Pupils eligible for PP (your school) (as of July 2019 – end of yr 1 going into year 2. 3 children)	Pupils not eligible for PP (national average) %	KS 2 - Pupils eligible for PP (your school) (as of July 2019 – end of yr 2 and 3)	Pupils not eligible for PP (national average) %		
	Current yr 2		Current yr 3	Current yr 4	Current yr 3	Current yr 4
achieving ARE in reading, writing and maths	2/3 or 66%	13/27 or 48%	4/4 or 100%	2/3 or 66%	4/10 or 40%	7/13 or 53%
achieving ARE in reading	3/3 or 100%	21/27 or 77%	4/4 or 100%	2/3 or 66%	8/10 or 80%	9/13 or 69%
achieving ARE in writing	2/3 or 66%	18/27 or 66%	4/4 or 100%	2/3 or 66%	5/10 or 50%	8/13 or 61%
achieving ARE in maths	3/3 or 66%	16/27 or 59%	4/4 or 100%	2/3 or 66%	5/10 or 50%	7/13 or 53%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (issues to be addressed in school, such as poor oral language skills)	
A.	Some year 2 pupils eligible for PP have lower sentence structure skills than their peers.
B.	Some year 3 and 4 pupils eligible for PP have lower mathematical skills than their peers.
C.	Some PP children have weaker speech and language skills than their peers.

External barriers (issues which also require action outside school, such as low attendance rates)					
D	The possible deployment of Service children’s parents may impact on their learning and progress.				
E	Social and emotional needs for some PP children that cause barriers to learning.				
4. Desired outcomes					
	Desired outcomes and how they will be measured	Success criteria			
A.	Accelerated rates of progress in sentence structure skills.	PP children attain age related expectations with sentence writing.			
B.	Accelerated rates of progress in mathematics for year 3 and 4 pupils.	Children to achieve ARE in maths.			
C.	Improvement in speech and language skills measured through Talkboost assessments.	Pupils identified for talkboost make expected or better than expected progress.			
D.	Robust system in place to deal with personal, social and academic issues that may arise for Service children.	Parents of Service children feel supported by the school. Children in receipt of Service PP have a designated adult to support them. Links between Service parents and the designated adult are strengthened.			
E.	Children’s personal and emotional needs met.	Children with emotional needs are dealt with and have access to qualified ELSA trained staff.			
5. Planned expenditure					
Academic year	£20,000.00				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
B: Good rates of progress in mathematical skills for year 3 and 4 pupils.	Maths twilight to focus on maths mastery.	Children identified in this cohort as having weaker maths attainment.	INSET and twilight sessions – work alongside Trust schools – Milford and Huish.	Curriculum leads.	Jan 2020
A, B, C, D	Support staff training half-termly to ensure that SDP focuses are consistent across classes and staff members.	The rationale for this choice has developed due to feedback in support staff meetings where it has become apparent that not all the school focuses are being shared with ALL staff.	We have timetabled half-termly support staff training sessions and these will be delivered by various staff members.	Curriculum leads.	July 2020

Total budgeted cost					
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A: Improved attainment of year 1 writers.	Colourful semantics.	Evidence has shown that this intervention has a marked impact on the children's ability to write sentences.	SENCO has developed plans to monitor the strategies implementation and effectiveness and support staff are required to	SENCO and various support staff.	Reviewed half-termly.
B: Accelerated rates of progress in mathematics for year 3 and 4 pupils.	Early birds maths sessions – 4 x weekly for identified children.	These sessions will allow children extra time out of lesson time in order to focus their learning.	Member of staff to constantly monitor children's achievement and to ensure that they make progress. Close liaison between lead and class teacher.	AS and JR	Reviewed half-termly.

B: Accelerated rates of progress in mathematics for year 3 and 4 pupils.	Purchase of license for Timestables Rockstars.	This system will allow children to focus on their own attainment and to drive their learning forward.	This will be monitored by the class teacher and Head of school.	JR AS	Reviewed half-termly.
C: Pupils identified for talkboost make expected or better than expected progress.	Talkboost intervention (KS2)	Talkboost is proven to have a positive effect on the children's ability to talk and express themselves.	Staff will have specific and focused training. They will be supported and monitored by the SENCO.	AO – Year 3 / 4	Reviewed half-termly.
Total budgeted cost					£8,250
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

D: Robust system in place to deal with personal, social and academic issues that may arise for Service children.	Continue to employ a specific member of staff to lead and monitor the Service children to ensure their welfare.	Advice taken from the Ministry of Defence's document "Service Pupil Premium – Examples of best practice – suggests that having a designated TA will have a positive impact for Service children.	The service support staff member plans sessions to ensure that the children are offered support on a regular basis. Effective liaison between the support staff member and teaching staff ensure that specific children are monitored.		Reviewed half-termly.
Ensure that pupils needs are met and that specialist provision is sought if needed.	Use newly appointed SENCO to monitor the progress of the children.	Effective support for our SEN/Pupil premium children to identify specific needs and provide strategic advice and guidance for teachers and teaching assistants.	Regular feedback from SENCO. Ensure SENCO is part of pupil progress meetings.		Reviewed half-termly.
E: Children's emotional needs are dealt with in order for them to maximise their learning.	Staff to be ELSA trained.	Children need to be supported with emotional needs before they can really benefit from their education.	Specific training and time to put a supportive timetable in place.		Reviewed July 2020.
Total budgeted cost					£11,750

6. Review of expenditure				
Previous Academic Year				
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

7. Additional detail